



Orientation Workshop for Nai Manzil Project Implementing Agencies

October 31, 2017

Organized by Ministry of Minority Affairs, Government of India and The World Bank



Report

Orientation Workshop for Nai Manzil Project Implementing Agencies

Date: 31st October, 2017
Venue: New Delhi

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About Nai Manzil

Govt. of India with the support of World bank launched the “Nai Manzil” Scheme, a comprehensive education and skill development scheme to support productive employment among the minority youth who do not possess a formal education certification for Class VIII or X. The objective of the scheme is to improve completion of class 8 or class 10 education and market-driven skills training for targeted youth from Minority communities. The scheme is being implemented by the Project Implementing Agencies (PIAs) who provides non- residential integrated education and skill training for 9 to 12 months, of which a minimum of 3 months be devoted to skill training compliant with the National Skills Qualifications Framework (NSQF). After completion of skill training according to the defined framework the beneficiaries will be placed in jobs appropriate to their qualifications.

Scheme Objectives

The objective of the scheme is to improve completion of secondary education and market-driven skills training for targeted youth from Minority communities. The scheme is being implemented by the Project Implementing Agencies (PIAs). The main instrument for implementing the scheme will be results-oriented Performance Agreements between the MoMA and PIAs to: (i) provide support to eligible Minority youth to enroll in open schooling and undertake training and assessment as per applicable guidelines; (ii) provide additional education support/bridge program designed to help students obtain open schooling certification; (iii) impart high quality skills training including soft skills leading to productive employment; and (v) provide post-placement support to assist sustainable employment for those students who enter the labour market.

Executive Summary

A full day Orientation Workshop for Nai Manzil Project Implementing Agencies (PIA) was organised by the Ministry of Minority Affairs (MoMA) Govt. of India and the World bank. The daylong workshop was aimed at orientation of 38 Project Implementing Agencies implementing the Scheme in 22 states of the country. Director MoMA, Secretary NIOS, World bank officials, PIAs and officials from MOMA attended the Workshop.

About this report:

This report gives brief introduction of the Nai Manzil Scheme along with the Scheme objectives. The report also gives details of presentations and sessions of the Orientation Workshop for Nai Manzil Project Implementing Agencies organised on 31st October, 2017 at Park Hotel, New Delhi. The report also talks about important discussion points and Other Key Points of the workshop. The report also gives an insight into the interactive session in which participating PIAs asked various questions relating to the implementation of the Scheme. The report ends with concluding remarks and vote of thanks presented at the end of the Workshop.



Orientation Workshop for Nai Manzil Project Implementing Agencies

Welcome and Overview

Ms. Marguerite Clarke, Senior Education Specialist, World Bank

Ms. Marguerite Clarke extended a warm welcome to all the participants including PIAs, Director MoMA, Secretary NIOS and others. She highlighted the uniqueness of the Nai Manzil Scheme and offered World Bank's continuous support for better implementation of the scheme. She also talked about the following key issues:

- Extended World Bank's support for the Scheme to improve the quality of Human capital by providing high quality education and equip students with skill for better employment opportunities to improve economy.
- Education & skill components vital for ensuring livelihoods.
- Nai Manzil target is to provide education and skills to about 100,000 (1 Lakh) minority youth.
- Presently the scheme is being implemented by 38 PIAs through 72 projects across the country in 22 states for around 70,000 beneficiaries.
- Extended World Bank's support to have strong focus for better results in key areas like Mobilization, Enrollment, Provide high quality education, skill training and finally the employment.
- Importance to be given to the numbers of students appearing and actually passing through NIOS/SOS.
- PIAs to share challenges which they faced during mobilization for better implementation in the future.
- PIAs to ensure that students stay (Retain students for the whole project so that Drop Out is minimized) & get the high-quality education, skill and finally the employment.



Ms. Marguerite Clarke, Senior Education Specialist, World Bank



Welcoming the dignitaries



Mr. P.K Thakur, Director (MoMA) and Ms. Marguerite Clarke, World Bank

Presentations

National Institute of Open Schooling (NIOS)

Presentation by Mr. C. Dharuman, Secretary, NIOS

Mr Dharuman explained the structure, advantages and uniqueness of NIOS which makes it one of the most vital stakeholders in successful implementation of Nai manzil Scheme. His presentation and emerging discussion also included key operational issues faced during the programme implementation. Excerpts:

- **NIOS Background** –Started as a Pilot Project under CBSE in 1979, Established as the National Open School (NOS)in 1989, Authorized for conducting Examination for certification in 1990, Renamed as the National Institute of Open Schooling (NIOS) in 2002
- **Operational Network** - 0.54 Million/year learners on roll and 2.81 million cumulative enrolment (For last 5 Years), 3.53 Million learners certified since 1989, 6622 Study Centers, 20 Regional Centers and 4 Sub Centers.
- **Special Features**
 - No upper age limits
 - Round the year Online Admission for secondary. Special Focus on weaker sections and other categories
 - Wider choice of subjects
 - Pan India coverage
 - Provision of combining Academic and Vocational subjects
 - Wider Choice of Medium of Instruction
 - Flexible Scheme of Public Examinations - twice in a year
 - On-Demand Examinations System (ODES)
 - Choice in writing examinations in Regional Medium
 - Facility of credit accumulation
 - Facility of Transfer of Credits (TOC) from other Boards
- **Courses Offered**
 - Elementary Education - Open Basic Education (OBE) at A, B and C level equivalent to Classes III, V, VIII
 - Secondary Education (X) – 28 Subjects (17 Languages and 11 other Subjects) offered in 9 Mediums
 - Senior Secondary Education (XII) - 29 Subjects (9 Language and 20 other Subjects) offered in 6 Mediums
 - Vocational Education - 96 Vocational courses
 - Teacher Education – ECCE, D.El.Ed & DPET

- **On Demand Examination System**

- ICT supported On-Demand Examination System at 10th & 12th level
- Round the year Online Registration at Regional Centers & at 43 KVs all over the country
- Question Paper generated through computer software by random selection
- Conducted at the HQ, NOIDA/ Regional Centers 4 days for theory and one day for practical every week
- From July, 2016 it is conducted at selected KVS across the country



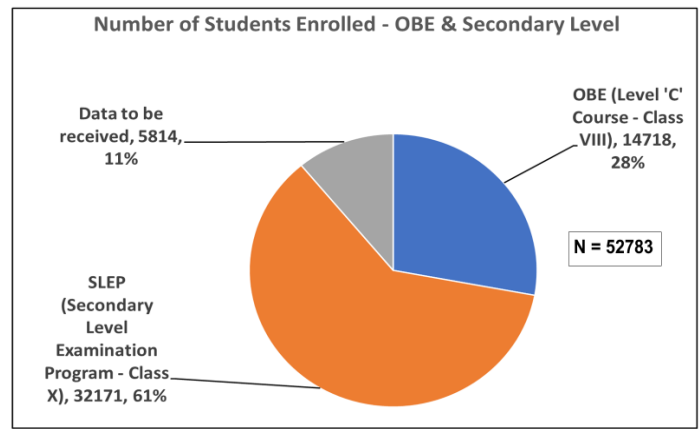
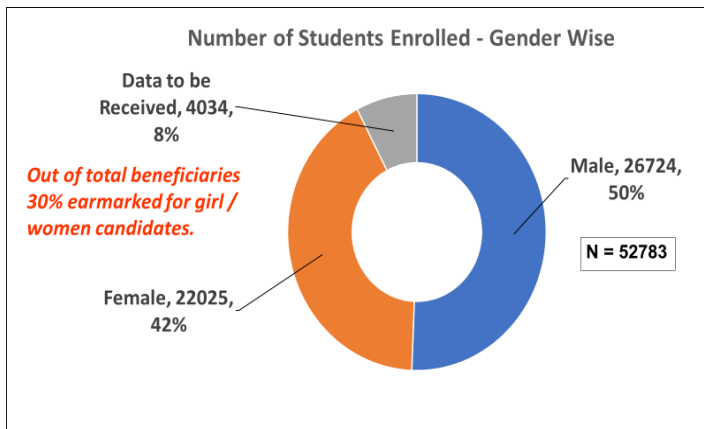
Presentation by Mr. C. Dharuman, Secretary, NIOS

Overall Progress and Present Status

Presentation by Mr. John Devasundaram Team Leader, PMU (Nai Manzil) MoMA

A presentation was made by the Team Leader, Project Management Unit (Nai Manzil) MoMA to give details about overall progress and current status of the Scheme. The presentation gave following details:

Scheme Background - Result Oriented Performance Agreements, Key lessons incorporated in Project design, Key Lessons from Pilot of Nai Manzil, Features of Nai Manzil Scheme (Target Group, Coverage, Components).



Institutional Arrangements for the Scheme Ministry of Minority Affairs MoMA, Steering Committee, Technical Advisory Committee and Program Management Unit

Target Beneficiaries, Gender Equality and Social Inclusion School Dropout Minority beneficiaries (Muslims, Christians, Sikhs, Buddhists, Jains and Parsis belonging to BPL families, between 17-35 years of age, 30% of seats earmarked for women, 5% of seats earmarked for persons with disabilities, 15% of candidates belonging to non-minority communities and measures to ensure access and outreach for most vulnerable amongst minority youth.

Deliverables of PIAs, student's mobilization & enrolment - 38 PIAs have been given a target of 69840, 72 projects comprising of 970 beneficiaries each, 75528 candidates mobilized, 58907 students enrolled (84.4% of the target), Project operational in 22 states, Education classes started in 316 centers, 89.39 % of students enrolled in education having Aadhaar numbers, 42.97 % of the enrolled students having bank account.

Education Class and Quality 28% of candidates enrolled in Open Basis Education (OBE), 61% of candidates enrolled in Secondary Education, 82% of students attending classes on regular basis, 228 Key resource persons appointed across PIAs, 1129 teachers have been supporting the students in their studies, 473 other staff support in the implementation of the scheme, altogether 1803 operational staff supporting at field level.

Learnings from the Pilot

Presentation by Ms. Meenu Gulati, Education & Skill Specialist, PMU (Nai Manzil) MoMA

A presentation was made about learnings from the Pilot which was conducted before comprehensive launch of the programme. The presentation showcased the following learning outcomes:

A presentation was made about learnings from the Pilot which was conducted before comprehensive launch of the programme. The presentation showcased the following learning outcomes:

- *Features of Nai Manzil* - Long duration, Specific community, Complex nature of the program
- *Continuous Community Engagement* - Selection of candidates and mobilization to be in a phased and systematic manner, community leaders, parents and other stakeholders to be engaged effectively.



Presentation by Meenu Gulati, Education & Skill Specialist, PMU (Nai Manzil)

- *Education - Bridge Support* - The candidates evaluated on their seriousness, comprehension and grasping abilities, Introduction of a 10-20-day Bridge Course to address the learning gap, focus on basic reasoning, mathematics, language and current affairs, extra classes for supplementary academic support.
- *Liaison with National Institute of Open Schooling* – NIOS is critical and significant stakeholder, program got twisted and twirled according to the NIOS structure, coordination with NIOS was a challenge, active redressal system required at NIOS.
- *Involvement of Female Candidates* - Participation and involvement of the female candidates was massive but required more involvement of the PIA staff. The female candidates were more regular and motivated.
- Importance to be given to social obligations of candidates.
- *Value Added Modules* – With focus on life skills, soft skills, health and hygiene, job environment and readiness etc. can help in the grooming of the candidates.
- *Placement Linkages sensitive to Community Requirements* – Placement should be sensitive towards Friday Prayers, Dress code flexibility, Fasting month timings.

Framework on the module for Environment Safeguards and Labour Welfare Legislation

Presentation by Meenu Gulati, Education & Skill Specialist, PMU (Nai Manzil) MoMA

A presentation was made by Education & Skill Specialist, PMU highlighting Framework on the module for Environment Safeguards and Labour Welfare Legislation for Nai Manzil. Excerpts:

Rationale of the framework: Based upon Project Implementation Guidelines

Health and life Skills – explaining scope, safety norms as defined by organization, health & safety measures against accident, implement good housekeeping practices and First Aid, Basic Hygiene (Personal Hygiene, Environmental Hygiene), Professional Skills pertaining to Health and Safety (Decision Making, Problem solving, Analytical Thinking, Critical Thinking)

Labor Welfare Legislation - An introduction on Welfare Acts Benefits guaranteed under various acts

- Factories Act
- Apprenticeship Act
- Employees State Insurance Act (ESI)
- Payment Wages Act
- Employees Provident Fund Act
- The Workmen's compensation Act

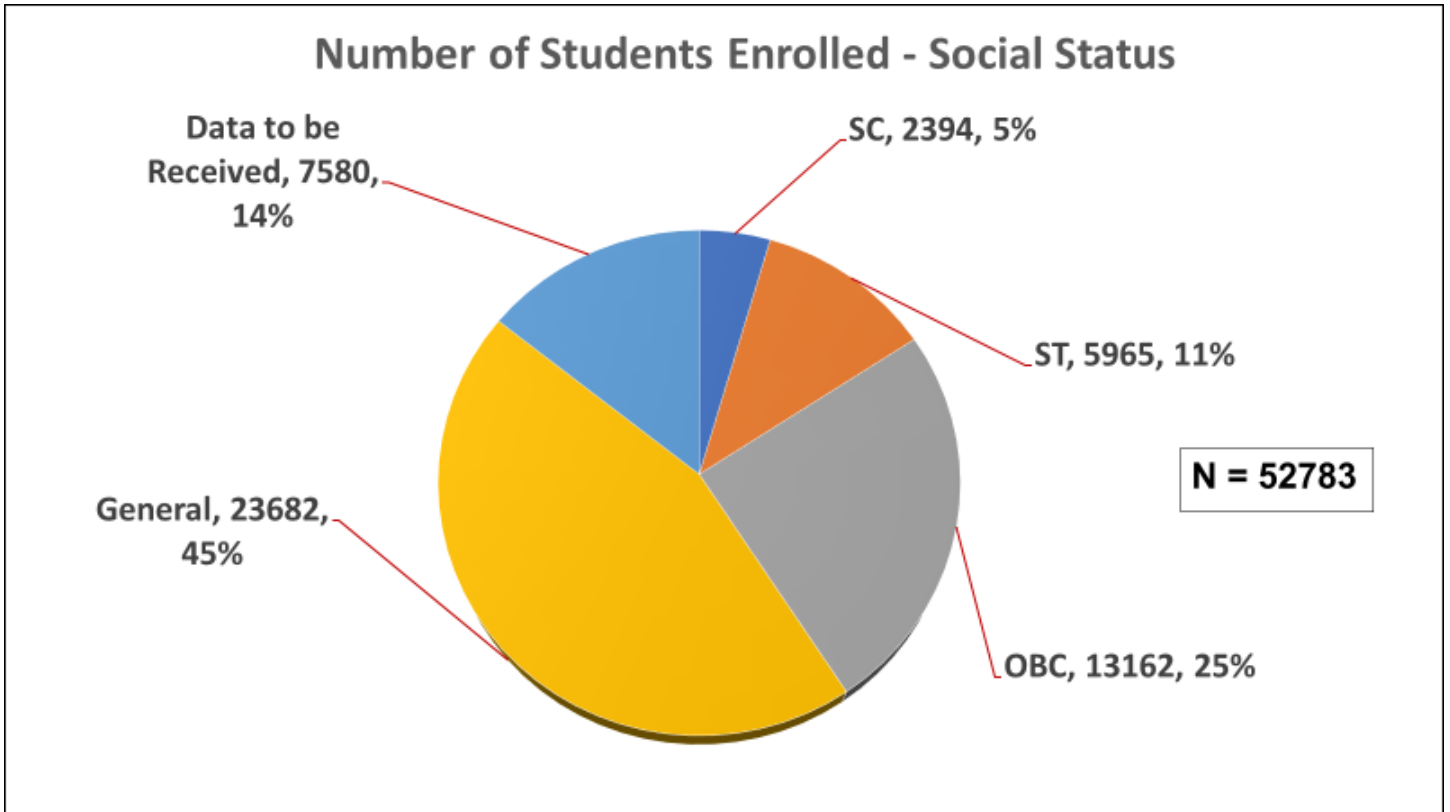
Social Management Framework

Presentation by Ms. Marguerite Clarke, Senior Education Specialist, World Bank

A presentation was made by Ms. Marguerite Clarke Social Management Framework. Excerpts:

- **Social Safeguards**
 - Nai Manzil scheme is socially inclusive & gender sensitive with its explicit focus on vulnerable communities from the minority communities.
 - Minorities have lower education, skills, and low labor outcomes
 - Nai Manzil aims to provide education and skill support
 - Nai Manzil will benefit in terms of being socially inclusive
- **Social Safeguard Policy**
 - It is a nation-wide scheme & WB Operational Policy (OP) 4.10 for protection of rights of the Indigenous Peoples shall apply.
 - Includes targeting and coverage of ST, SC and other vulnerable groups as beneficiaries under the Project
 - Improved identification and inclusion of poorest groups and marginalized and especially vulnerable groups
 - Need for developing area specific Tribal Development Plans (IPDPs)
 - Strengthening the capacities of the PIAs to implement IPDPs
- **Social Safeguards Guidelines in Nai Manzil**
- **GOI's Legal Framework on Indigenous Peoples**
- **Social Management Framework**
 - Social Inclusion
 - Gender and Women's Empowerment
 - Indigenous Peoples/ Tribal Development Framework and Plans
 - Citizen's Engagement
- **Indigenous Peoples Development Plan (IPDP)**
 - Special consideration for schedule tribe and caste groups within the 15% seats earmarked for poor non-minority youth
 - Setting up robust consultation framework for free, prior & informed consultation with beneficiaries & community mobilization
 - GRM for all beneficiaries and a helpline for the vulnerable amongst the minority youth including the tribal and women students
 - IEC strategy emphasizing use of culturally appropriate media to reach out to beneficiaries

- o Provision of benefits under this scheme along with other benefits that minority tribal youth are entitled as belonging to the ST or SCs



Financial Management and Control

Presentation by Mr. Prashant Kumar, Financial Management Specialist, PMU (Nai Manzil) MoMA

A presentation was made by Financial Management Specialist, PMU highlighting various financial management and control measures which PIAs must take for smooth financial management. The presentation included the following areas. Excerpts:

- **Fund Management for PIAs**
 - The funds of Nai Manzil Scheme not to be used beyond the scope of Nai Manzil
 - PIA has to ensure the opening of Bank Account of beneficiaries. The bank should have the core banking facilities.
 - PIA needs to fix a deadline for opening of Bank Accounts and Aadhar Card for remaining Beneficiaries
 - PIA to ensure that the beneficiaries have their Aadhar details
 - Stipends to beneficiary should be disbursed through account transfer only, no cash transaction allowed
 - Submission of Audit reports
- **Records to be made maintained at the PIA Level**
 - Cash Book (The cash book should contain all the monetary transaction of the PIAs month wise)
 - Bank Account Details
 - Ledger
 - Bank Reconciliation Statements
 - Advance Issue Register
 - Statutory Audit report
 - Bank Account detail of the Beneficiary
 - Aadhar Details of the beneficiary
 - Petty Cash Book (at Centre)
 - Detail of Payment / Stipend received by the beneficiary (at Centre)
 - Attendance Register for the beneficiary (at Centre)
- **PIAs - Eligibility for the 2nd tranche of funds**
 - utilisation of 70% of the fund
 - Submission of Audited Utilization Certificates of the first instalment
 - The Utilization Certificate should also capture the interest earned on the funds of Nai Manzil Scheme
 - The utilization certificate has to be submitted before the eighteen months of the sanction of funds / before the release of 2nd instalment
 - Completion of 75% skill certification



Presentation by Mr. Prashant Kumar, Financial Management Specialist and Mr. Mateen Khan Communication Specialist PMU (Nai Manzil)

Information Education Communication (IEC)

Presentation by Mr. Mateen Khan, Communication Specialist, PMU (Nai Manzil) MoMA

A presentation was made by Communication Specialist, PMU highlighting various aspects of Information Education Communication which are important for successful programme implementation. The presentation included the following issues. Excerpts:

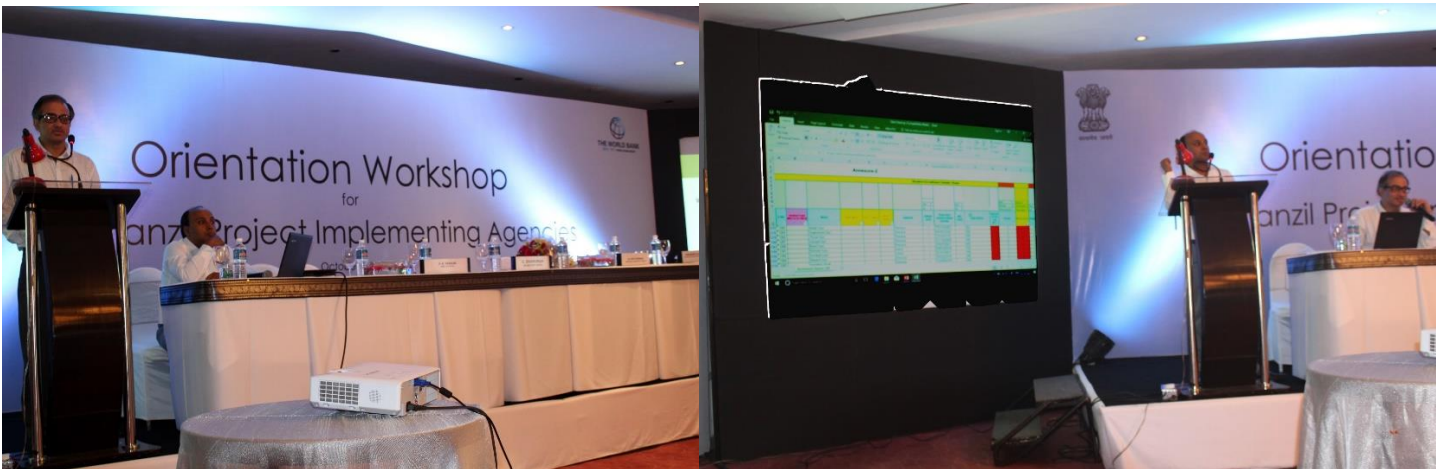
- **Communication in 'Nai Manzil'**
 - Effective communication
 - Defined communication strategy
 - Communication at PIA level
 - Communication at the ministry level

- **Communication by PIA**
 - Awareness about the scheme for broader coverage
 - Building Nai Manzil brand
 - Identify, document and share success stories
 - Local Communication Plan
 - Documentation

- **Principles of The Communication Strategy**
 - Tailored to audience
 - Jargon-free and simple
 - Proactive and timely communication
 - Value for money
 - Monitored and evaluated

- **Communication Initiatives Undertaken**

- Printed IEC material
- Advocacy with local, faith/community leaders and influencers
- Advertisement in local media
- Publicity through local cable, local cinema, auto rickshaw announcement, outreach through CBOs.
- Regular documentation - Reports, stories
- Branding of the Centres
- Building database of interesting cases / Photographs



Presentation by Mr. Praveen Prakash Gupta, Monitoring & Evaluation Specialist and Mr. Santanu Chakraborty, Management Information System Specialist PMU (Nai Manzil)

Monitoring & Evaluation

Presentation by Mr. Praveen Prakash Gupta, Monitoring & Evaluation Specialist, PMU (Nai Manzil) MoMA

A presentation was made by Monitoring & Evaluation Specialist, PMU giving details of Monitoring & Evaluation methods and practices. The presentation included the following issues. Excerpts :

- Nai Manzil Project cycle having various components of Mobilization, Identification of selection of students, Education as per NIOS/SOS norms, Skill Training as per the common norms, Placement & Tracking and main activities were presented.
- Population trends for major religious groups in India (1951–2011) showing the Increase / Decrease was highlighted.
- A slide having the religion wise Estimated Population & Percentage as per the census data 2011 was discussed.
- Religion wise comparison of 15-49 Year Age education attainment from National Sample Survey (NSS) 68th round was displayed to the participants. India MAP showing Implementation of Nai Manzil Scheme, Enrollment Status, Number of functional centers, Gender wise distribution, OBE vs Secondary & Religion wise analysis were presented. The PIA wise analysis of the students for different variables was also exhibited.
- Distribution of Population of each Religion by Caste Categories (Socio Economic and Caste Census 2011) along with the social status of enrolled students in India MAP was shared and discussed.
- State Wise Distribution of Students Enrolled Having Disability was displayed through India MAP.
- The message was conveyed to the PIAs to analyses their data in the similar way and use the information for mid-course correction in program.
- Discussion held on the registers / student wise record keeping to improve the quality of data / information at each level.
- Nai Manzil MIS was discussed in reference to the completeness, regularity, data entered, outliers, random verification to improve the quality.

Nai Manzil Scheme – State Wise Number of Centres

(As on 25th Sep'17)
(N = 255)

>= 15 Centres
Jammu & Kashmir - 40
U.P. - 27
Punjab - 17
Jharkhand - 16
Gujarat - 15
Tamil Nadu - 15
Telangana - 15



Nai Manzil Information System

Presentation by Mr. Santanu Chakraborty, Management Information System Specialist, PMU (Nai Manzil) MoMA

A presentation was made by Management Information System Specialist, PMU giving details about MIS and reporting formats. The presentation included the following issues. Excerpts

- Present Status of the programme reporting – PIA Wise
- Data as on 27th October 2017
- Accreditation as on 27th October 2017
- Data Reporting Status as on 27th October 2017
- Information Flow of MIS
- Demonstration of Enrolment Sheet
- Monthly Tracking Sheet
- Data Cleaning mechanism
- Issue in present MIS
- Important Contact Details for MIS

Interactive Session

Question and Answer

A question and answer session was organized during the workshop in which Mr. C. Dharuman, Secretary, NIOS and Mr. P.K Thakur, Director, Ministry of Minority Affairs (MOMA) responded to queries raised by Project Implementation Agencies. Excerpts:

Queries	Response
Books /study material not received from NIOS. Students very anxious to have books, studies getting delayed. (PIA) CAP Foundation	<ul style="list-style-type: none"> PIAs can send an email to secretary@nios.ac.in PIAs can contact Material Distribution Unit (MDU) at Rani Bagh. Due to late receipt of paper / denial from Hindustan Paper Mill this year there is little delay in printing but now the books are published and for any query please see website www.nios.ac.in PDF file for Teachers Reference Material is available on NIOS web site PMU may take soft copy from NIOS and provide in CD to all PIAs Medium of instructions is available in English Medium only
Haven't received study material for OBE students from NIOS. (PIA) Ch. Ramesh Chand Charitable Trust	<ul style="list-style-type: none"> NIOS does not provide study material for OBE students PIAs can contact State Board for books, materials & syllabus or may refer NCERT material also Model paper is available for OBE students for reference On-Demand Examination System (ODES) is not available for OBE students
Confirmation not received for enrolment of OBE students from NIOS. (PIA) THREDZ Information Technology Private Ltd	<ul style="list-style-type: none"> PIAs can send e-mail and contact concerned NIOS Regional Centre, details of which can be seen at NIOS web site www.nios.ac.in
Provision of micro finance for self-employment of students after skill development. Special provision for disable students. (PIA) MOUNT Talent Consulting Pvt. Ltd	<ul style="list-style-type: none"> PIAs can contact NMDFC (National Minorities Development & Finance Corporation), Govt of India for Micro-finance contact Special provisions are available under common norms for students with disability

Report: Orientation Workshop for Nai Manzil Project Implementing Agencies

<p>Minimum number of classes for OBE & Class X students. Accreditation for OBE center is long pending. (PIA) Society for the School of Medical Technology</p>	<ul style="list-style-type: none"> • There are no set criteria for OBE but for Class X there should be 30% compulsory classes for students • For admission of students the center has to be accredited by NIOS • The accreditation of center takes time as it has to go through a defined procedure
<p>Only 1 student received books from NIOS. Tutor Marks Assignment is not available in Assamees & Bengali. Enrollment of some students not confirmed. The Questions paper is not available in local Meghalaya languages. (PIA) AJMAL Foundation</p>	<ul style="list-style-type: none"> • PIAs can contact Material Distribution Unit, Rani Bagh of NIOS and see NIOS website for the same • Tutor Marks Assignment for Class X available on website of NIOS. PIAs can also contact their Regional Centre. • Date of Birth and Transfer Certificate and other complete details are compulsory for getting the confirmation of enrollment of students from NIOS. Now Aadhaar also allowed as proof of Date of Birth. • Question paper is only available in 22 Scheduled Languages. • Around 11 Lakh Common Service Centers (CSC) are established for help and support to get the Aadhaar number.
<p>Availability of course material in Gujarati (PIA) Academy for Computer Training</p>	<ul style="list-style-type: none"> • PIAs can contact MDU (Material Distribution Unit) of NIOS at Rani Bagh and see website (www.nios.ac.in)
<p>Release of Education Stipend for the students. (Many PIAs)</p>	<ul style="list-style-type: none"> • File for stipend release is in process and it is being expedited but complete details of Students Aadhaar, Account Number, Class attendance are required from PIAs. • PIAs to contact PMU and seek support for specific cases of bank account opening. • For opening of Bank Account for students, CUP facility is available with many banks which provides ATM and account for 1 year after which it may be converted to Zero Balance account

Important Discussion Points

Study Materials by NIOS

Many PIAs complained that they had not received the study materials from NIOS. This is causing many students to drop out of the program. Regarding this issue, the Secretary, NIOS admitted that there was a delay in printing the study material this year due to an internal procurement issue. He assured the PIAs that all the materials have been printed and the PIAs should receive them in the next ten days. In case the PIAs do not receive the material by then, they can email him.

Supporting self-employment through micro finance

PIAs planning to provide self-employment opportunities for their students, can seek assistance from the National Minorities Development & Finance Corporation (NMDFC) in facilitating micro financing. NMDFC has offices at the state level and the PIAs can get in touch with the concerned state officials from NMDFC in their respective states.

Special provisions for people with disabilities

Ministry of Skill Development and Entrepreneurship (MSDE) has made some amendments incorporating special provisions under the Common Norms for Skill Development to support PwDs and Nai Manzil will try to integrate those provisions in the scheme.

Bank accounts for beneficiaries

Beneficiaries under Nai Manzil must have their own bank accounts to receive stipend. To overcome the challenge of opening bank accounts in a short notice, the Cluster Used Bank (CUB) approach adopted by the PIA, Threadz Information Technology Private Limited, can be considered as a good practice. This procedure is available in ICICI and other public-sector banks.

Bihar Skill Development Mission

PIAs in Bihar need to clarify from the state government if it is mandatory for them to be empaneled under the Bihar Skill Development Mission to provide skill training.

Other Key Points

- All PIAs to get approval from MoMA before starting the skill training
- Study materials are sent by NIOS directly to the students and not to the PIAs
- There are nine mediums of instruction for Class 10 students. The question papers are however printed in English or Hindi. Students can also choose to write the examination in their own mother tongue even if the medium of instruction is not in that language.
- NIOS provides study materials only for secondary (class 10) and senior secondary (class 12) levels. These materials are available online in English.
- There is a cell in NIOS called the Material Distribution Unit in Rani Bagh, New Delhi (MDU) that keep copies of these materials. PIAs may contact the Unit for any study material related matter.
- There are no study materials for OBE courses (class 8). NIOS only provides model syllabus for OBE level. PIAs are free to adopt the curriculum and text books prescribed by the state government for teaching or may refer NCERT (National Council of Educational Research and Training) material.
- Examinations for OBE level are not centralized and PIAs have the flexibility to design the question papers by sticking to the prescribed model syllabus.
- NIOS has a provision of On Demand Examinations (for secondary) in which students can request to re-appear for those subjects in which they have failed. Even if they fail in all subjects, they can request for the ODE. Other than the dates in which NIOS conducts the public examinations, students can request for a date any time of the year. Results are declared within a month.
- NIOS provides reference materials for teachers which are available online in English.
- Students not having Aadhar card (especially in Northeast states) may use their Voter Identity cards if available.
- NIOS does not inform the student regarding any anomaly in data entry. It is the responsibility of the PIA to physically check the student details while registering every student.
- PIAs to provide demographic profile of the locality in which they are operating in their interim and annual reports.
- PIAs to find out the state government provisions/rules in recognizing STs in their respective states.
- There should be a common understanding about the definition of drop-outs. The PMU to work in finalizing a common definition of drop-outs. PIAs to get written consent from students who wish to drop-out.
- PIAs should undertake documentation regularly including photographs of activities undertaken and share it with PMU. PIAs to also share success stories with the PMU
- PIAs to give their feedback on the orientation workshop to the PMU.

Conclusion

The workshop concluded with vote of thanks by Team leader, PMU, Nai Manzil. He thanked Secretary (NIOS), Director (MoMA), World Bank officials, PIA representatives, officials from MoMA and PMU staff for making the workshop successful. The Team leader again extended complete support required by PIAs from PMU in any issues regarding implementation of the scheme. He also requested all PIAs to take all necessary steps to improve programme implementation and reporting the same to PMU.

Participants

- Mr. P.K Thakur, Director (MoMA)
- Mr. C. Dharuman, Secretary (NIOS)
- Ms. Marguerite Clarke, Senior Education Specialist (World Bank)
- Mr K.B. Singh, Undersecretary (MoMA)
- Mr Ashish Verma, Research Officer (MoMA)
- Word Bank - Team
- Project Management Unit, (PMU) Nai Manzil – Team
- Representatives of Project Implementing Agencies (PIA)

Details

Nai Manzil - Workshop with Project Implementation Agencies				
31 st October, 2017				
Venue: Mantra, The Park, 15- Parliament Street, New Delhi - 110001				
S.No	Name	Designation	Organization	Signature
1	Waseem Akhtar	Chairman	Human Welfare Organisation	Waseem
2	Hitesh Jainwar	Project In-charge	Human Welfare Org. Bhopal	Hitesh
3	Dr. Ashish Anya	Project In-charge	Centre of Technology and Entrepreneurship	Ashish
4	Nitish Kumar	Project Head	MSSI Information Society	Nitish
5	CHARUL SURI	Project In-charge	Mass Informed Societies	Charul
6	V. Kranthi	President	Society for Economic Development	Kranthi
7	Bhagyamundi	Gen. Secretary	Society for Dev. & Training	Bhagyamundi
8	Pardeep	MIS Expert	do	Pardeep
9	Dinza Jyoti	Secretary	Vivekanand Panchayat Gram Pragna Mission	Dinza
10	Sibran Chandra	Secretary	Society for the Sci. & Medical Technol.	Sibran
11	Subrata Srikumar	MIS Expert	do	Subrata
12	O.S. Veerwal	Project Co-ordinator	Dr. Ramesh Chandra Charitable Trust	O.S. Veerwal
13	May Kumar	MIS	do	May Kumar
14	Akshay Kumar	Senior Project Manager	Jahanni	Akshay
15	Agnib Jana	Project Manager	Jahanni	Agnib

S.No	Name	Designation	Organization	Signature
16	Moumy Kar-Burki	Manager.	SATYASHAMA DANTAY, CHIKITSHA KENDRA, SATY	Moumy
17	Shri K. Bansal	Secretary	Sure foundation Jaipur	Shri K. Bansal
18	Sanjay Ranga	Proj-0 In charge	SURE FOUNDATION, BPL	Sanjay
19	Ch. Giridhar	GM-operation	Thred3 IT Pvt. Ltd.	Ch. Giridhar
20	D. Viray	MD	"	D. Viray
21	Nishant Lakshmi	R.HEAD	IISD - Gurgaon	Nishant Lakshmi
22	Pankaj Joshi	Acc. Head	IISD Gurgaon	Pankaj Joshi
23	Mulchand B. Doh	Chairman	NASSWO J&K	Mulchand B. Doh
24	Sudipt Ganguly	AGM	ORION ENTERCH	Sudipt Ganguly
25	Ankur Laha	Secretary	LSCHEM	Ankur Laha
26	Balasubramaniam	General Mgr	Acopl Training Bangalore	Bal
27	Gourav K. Sanyal	Director.	CRIT. Edukat.	Gourav K. Sanyal
28	Amer Sethi.	Director.	CRIT Edukat.	Amer Sethi
29	Munish Ali Khan	Manager	Penal Development Services	Munish Ali Khan
30	Haris Khan	Centre Director	"	Haris Khan
31	Harpreet Singh.	Director.	Academy for Computer Training (CCT) Pvt. Ltd.	Harpreet Singh
32	Dr. Sunjay Singh	Director	CTED, Amethi, U-P.	Dr. Sunjay Singh

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S.No	Name	Designation	Organization	Signature
33	Manoj Wadhawan	Director	E-Share solutions	
34	Vijay Sahasri	Director	N.I.T.I.T	
35	Rajendra Gupta	Director	St. Leo's Edu. Soc	
36	Dr. J. Dasgupta +1	President	Baba Saheb Ambedkar Tech. Edu. Society	
37	md Rashid	sr. Manager	Giras Academy	
38	Amir Sahu	Acco- to Mana.	Giras Academy	
39	Mudassar Ahmad	Project-Coord	Comtech institute of technology J+K	
40	Dhrochak Anand	Director	Holbiz Inf. Ltd	
41	FAZLE MOBINS ID	DIOU CO-ORDINATOR	AL-AMREEN EDUCATION SOCIETY	
42	FAZLE MOJIB SIDDIQUI	MIS EXPERT	II	
43	PUSPA GHOSE GOURANG BANJHOPADHYAY	HEALTH-NGO INITIATIVES TRG. COORDINATOR	WEREL	
44	O. S. Veerchhal	Team Leader	CRCCT Tronics City GZTB	
45	Vinod Sarda	managing	AMBICA	
46	ARBAZ FAREEM	MIS COORDINATOR	AMBICA	
47	Sancer Ahmed	ASST coordinator	AMBICA	
48	Arvind Kumar	Project Coord.	E- Herex	
49	P. K. DAS +1	Director.	Orion Edu Tech Pvt. Ltd	

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S.No	Name	Designation	Organization	Signature
50	MOHD. ARIF	Project Head	Mahlobal Institute	
51	Mohd. Shah Nawaz	Director	MGlobus Institute	
52	S. Nalini Rangaswami	Chairperson	OBP Foundation	
53	Kadhim Hakesh	COO	"	
54	Mandhi Kum	Director	Visionary know	
55	Jay Varshav Kumar	GM	Visionary	
56	Saadhavi	Deputy Manag.	MTC	
57	Amulya Jirkey	Program Mgr	ASMA Foundation	
58	Darul Shukla	Secretary	Ambica Society	
59	Barnat	Manager	IL&FS	
60	Chandam Sonu	Project Director	Karung	
61	Aasiy mustaq	AGM	Sun orchi Edu.	
62	IRINIVAS VARADAN		WORLD BANK.	
63	PRASHANT KUMAR	Finance Mngt Spl.	PMU - Nai Manzil.	
64	Praveen Gupta	M&E Specialist	PMU - Nai Manzil	
65	Mateen Khan	Com. Specialist	PMU - Nai Manzil	
66	SANTANU CHAKRABORTY	MIS Specialist	PMU - Nai Manzil NOMA	

S.No	Name	Designation	Organization	Signature
67	SOAM SACHDEVA	VICE CHAIRMAN	St. John's Education Society	
68	MEENU GULATI	EDU+SKILLS	PMU - MOMA	
69	JOHN DEVASUNDARAM	TEAM LEADER	PMU - Nai Manzil	
70				
71				

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